

KENZIE M. STRONG

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PROFESSIONAL EXPERIENCE

RESULTS LAB

Senior Consultant

Denver, Colorado

Jan 18 – Present

- Leading the design, delivery, and capacity development for targeted evaluation and learning projects, including: Big Brothers Big Sisters, Launch Together, and Tony Grampas Youth Services
- Developing a series of learning experiences and resources, from online to in person, to strengthen an organization's use of data for improvement.

MILE HIGH UNITED WAY

Senior Director, Evaluation and Learning

Senior Evaluator

Denver, Colorado

Oct 15 – Jan 18

Oct 13 – Oct 15

- Founded and led The Performance Collaborative (now Impact United), a comprehensive capacity building initiative for non-profit organizations, corporations, and community leaders.
- Designed and facilitated a set of evaluation, board development, and strategy development modules, influencing the knowledge and practice of 40+ organizations
- Guided the successful implementation of the Social Innovation Fund, providing technical oversight and support to a team of evaluators, funders, and nonprofits to successfully complete 7 rigorous early literacy evaluations (RCTs and QEDs)
- Successfully led 6 youth development organizations through 2 years of comprehensive coaching to develop a theory of change, measurement strategy, and data driven culture
- Educated partners and donors on the importance of organizational strengthening and evidence-based programming
- Led the Evaluation and Learning team at Mile High United Way, setting the strategic direction for the organization and managing a team of 5 researchers to continuously execute

RIGHT TO PLAY INTERNATIONAL

Deputy Director, Monitoring and Evaluation

Toronto, Canada

Jan 12 – Sept 13

- Developed a comprehensive five-year measurement strategy, which guides research, evaluation, tools, data systems, and staffing across 20 countries
- Guided the development of the program theory of change, resulting in a renewed organizational focus on a core set of outcomes and program models
- Educated senior leadership, partners, and donors on the importance of evidence-based programming, resulting in an organizational commitment to triple resources toward measurement in the next five years
- Oversaw the design and implementation of all monitoring and evaluation initiatives in the organization: directly managing 2 staff members and providing technical management and support to 18 field-based staff across 16 countries

Manager/ Specialist, Monitoring and Evaluation

April 08 – Jan 12

- Developed an organizational monitoring and evaluation framework using a collaborative process to identify specific outcomes, indicators, tools, and plans
- Created a comprehensive monitoring and evaluation manual for staff and partners and conducted over 40 training sessions using participatory facilitation techniques
- Led, provided oversight on 17 evaluations, ensuring appropriate research design, stakeholder buy-in, project management, analysis, communication, and action

SAVE THE CHILDREN*HIV/AIDS Research and Communications Consultant*

Washington DC, USA

June 07 – June 08

- Supported Uganda staff in developing a series of reports and communication tools to share results and learning with donors, beneficiaries and staff
- Facilitated the development of a community-based monitoring and support system for orphans and vulnerable children in rural Uganda
- Monitored policies, issues and trends affecting children with HIV and informed stakeholders through discussion forums, technical briefs, and online publications

MINISTRY OF EDUCATION, UGANDA*Research and Policy Consultant*

Kampala, Uganda

November 06 – April 07

- Conducted an extensive literature review, stakeholder analysis, and cost-benefit analysis to inform policy recommendations pertaining to out-of-school children
- Presented recommendations to academic and ministerial stakeholders

ACTIONAID INTERNATIONAL*Advocacy and Capacity Building Consultant*

Kapchorwa, Uganda

May 06 – August 06

- Facilitated a Participatory Vulnerability Analysis to identify social, economic, cultural, and security issues facing the indigenous Benet population
- Supported the Benet people as they advocated with the local, regional and national government, leading to resolutions on four of five long-standing disputes

MINISTRY OF EDUCATION, MARSHALL ISLANDS*Director of Planning and Budgeting*

Majuro, Marshall Islands (RMI)

Sept 04 – August 05

- Led the development and management of the Marshall Islands' \$19 million education budget, integrating both line item and performance based budgeting methods
- Presented and negotiated the national education budget with the Office of President
- Transformed the Ministry's planning process by facilitating a participatory approach, which increased reporting compliance from 17% to 100%
- Wrote the country's first Supplemental Education Grant, awarded by the US government in the amount of \$6.1 million

HARVARD CENTER FOR INTL DEVELOPMENT, WORLD TEACH*Teacher/World Teach Volunteer*

Jaluit, Marshall Islands

July 03 – July 04

- Taught English to over 160 high school students on a remote island in the Pacific
- Initiated and led after school programs which utilized drama, art, media, and sports to promote holistic development for over 100 vulnerable youth

EDUCATION**DUKE UNIVERSITY, Terry Sanford School of Public Policy***Masters of Public Policy, Certificate in International Development Policy*

Durham, North Carolina

May 2007

UNIVERSITY OF COLORADO, Leeds School of Business*Bachelor of Business Administration*

Boulder, Colorado

May 2000

ADDITIONAL LEADERSHIP AND RECOGNITION

- Recognized as Denver Business Journal's Top 40 Under 40, 2017
- Board of Directors, Denver Urban Scholars, Program Committee Chair, 2016+